

# TOTA 2025 Annual Conference CE Transcript & Certificate

November 14-15, 2025 Embassy Suites, San Marcos, TX

PAGE 1 OF 3

This certificate of completion is verification of continuing education credit for the sessions you attended.  
By affixing my name and TBOTE License # to this document I am attesting that I attended the sessions indicated in full.

Signature & License #: \_\_\_\_\_

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Title: \_\_\_\_\_

TBOTE License #: \_\_\_\_\_

Please enter the number X in  
the column next to the course  
number to indicate that you  
viewed it in its entirety.



TOTA Education Committee Chair  
Megan Taylor, OTR, OTD

*Megan Taylor, OTR, OTD*

Course Number	Attended Course (X)	Contact Hours	Title of Session	Contact Hours	Date Completed
100		1.00	Breaking the Mold to Build What's Next: Lessons Learned When Compassion and Innovation Supersede Intelligence		
101		1.00	Guatemala and Dominica Interprofessional Service Trips for Self-efficacy Learning		
102		1.00	Treating Complex Arthrogyrosis		
103		1.00	Waves of Safety: Protecting Children with Autism Around Water		
104		1.00	The Power of Play and Early Mobility in a Pediatric ICU		
105		1.00	Redefining Therapy Roles: Equipping Providers for Excellence in End of Life Care		
106		1.00	A Beginners Guide to Occupational Therapy in Fecal and Urinary Ostomy Care		
107		1.00	Developing an Adapted Sports Program in an Outpatient Clinic for Adults		
108		2.00	Occupational Therapy's Impact on Restoring Quality of Life in the Face of Change		
109		2.00	Neurodiversity Affirming Goal Setting in Early Intervention Practice		
110		2.00	It's the 21st Century! Why do we need Handwriting? And why is it worthy of OT?		
111		2.00	Feed the Baby: Holistic, Dyad-Based Approaches to Life's First Co-Occupation		
112		2.00	Empowering Seniors: How Technology Enhances Safety & Independence		
113		2.00	An Update on Evidence Based Interventions for Arm Recovery Following Stroke		
114		2.00	Fine Tune Interventions: Applying Rehabilitation Treatment Specification System		
115		1.00	More Than Just Observation: Transforming FW1 into Meaningful Learning		
116		1.00	Experiences/Perceptions: Male OT/OTA Students and OT/OTA Practitioners in the US		
117		1.00	Switch It Up: Occupational Therapy Strategies for Teaching Kids to Use Switches		
119		1.00	Occupational Therapy Strategies to Empower Children with Autism, Ages 2-5		
120		1.00	Defining the OTP's role in evaluation and implementation of AAC in school		
121		1.00	Beyond Boundaries: Empowering Aging Populations Through Virtual Reality		
122-1		0.33	Suicide Prevention in Occupational Therapy Curriculum" Practitioner Perspectives		
122-2		0.33	Experiences of Adolescents with HIV in Botswana: A Participatory Action Research		
122-4		0.33	Outcome Measures in Stroke Self-Management Programs: Implications for OT		
122-5		0.33	Exploring Maternal Mental Health in High-Risk Pregnancies		
122-6		0.33	Supporting Children with ADHD: Hispanic Parents' Approaches to Homework Routines		
122-7		0.33	Occupational Impact of Stress Among Graduate Students in Underserved Communities		
123		3.25	From Therapy to the Driver's Seat: A Hands-On Approach to Driver Readiness		
124		1.00	Legislative update		
125		2.00	Simulation as Level I Fieldwork: Considerations for Design and Implementation		
126		2.00	AI in OT Education: Enhancing Learning While Upholding Our Core Values		
127		2.00	School-Based OT Today: Integrated, Inclusive, and Collaborative		
128		2.00	Participation-Based Evaluations for School-Based Occupational Therapists		
129		2.00	Toe-tally Connected: From Toes to Toilets in Pediatric Pelvic Health		
130		1.00	OT in a Changing Healthcare Landscape: Community Outreach as an Innovative Model		
131		1.00	Guiding the Transition: Programming to Support Academic Success in OTD Students		
132		1.00	Elite Futures: Vocational Rehabilitation and Transition Program for Young Adults		
133		1.00	Bridging Body and Mind: OT in Pregnancy and Postpartum Recovery		
200		1.00	OTA Forum		
201		1.00	Power of parent-child relationships: How attachment impacts occupational success		
202		1.00	Using AOTA's Official Documents to Advocate for Our Distinct Value		
203		1.00	A New Pediatric Assessment: The Childhood Assessment of Self-Care		
204		2.00	The Advanced Practice of Neonatal and Early Intervention Therapy		
205		2.00	More Than Poor Handwriting: Dysgraphia Identification and Intervention		
206		2.00	Occupational Therapy Strategies to Combat Social Isolation		

# TOTA 2025 Annual Conference CE Transcript & Certificate

November 14-15, 2025 Embassy Suites, San Marcos, TX

PAGE 2 OF 3

This certificate of completion is verification of continuing education credit for the sessions you attended.  
By affixing my name and TBOTE License # to this document I am attesting that I attended the sessions indicated in full.

Please enter the number X in the column next to the course number to indicate that you viewed it in its entirety.



TOTA Education Committee Chair  
Megan Taylor, OTR, OTD

*Megan Taylor, OTR, OTD*

Course Number	Attended Course (X)	Contact Hours	Title of Session	Contact Hours	Date Completed
207		2.00	The Role of Driver Rehabilitation in Promoting Independence		
208		1.00	Occupational Therapists' Role in Ostomate & Caregiver Health and Wellbeing		
209		1.00	Acknowledging the Professional Identity of the Occupational Therapy Assistant		
210		1.00	Mindfulness and Self-Kindness in Occupational Therapy		
211		1.00	Getting Published in a Journal		
213		1.00	Shaping the Future of ICU Care One Diary at a Time		
214		2.00	Advocating for Effective Mental Health Promotion, Prevention & Intervention		
215		2.00	Fieldwork Foundations: Empowering First-Time OT Educators for Student Success		
216		2.00	Strengthening OT Student Learning Through Foundations of DIRFloortime® Courses		
217		0.00	Shaping your future: Finding purpose as a student, clinician, leadership & beyond		
218		2.00	Addressing Feeding Challenges in Early Intervention: Seven Key Areas to Explore		
219		2.00	Collaborative Care: OT as the Missing Link in Pediatric Pelvic Health		
220		2.00	Balance assessment and therapy by occupational therapists and assistants		
221		2.00	Hand in Hand with Osteoarthritis: Empowering Our Clients and Community Members		
222		2.00	Upper Extremity Treatment Continuum within occupation-based practice post-stroke		
223		1.00	Clinical Practice Guidelines for Evaluating Concussion-Related Vision Disorders		
224		1.00	Students, Sleep, and Scholarly Success		
225		1.00	Elevating Documentation: Using the OTPF for Client-Centered, Functional Practice		
226		1.00	Developmental Monitoring and Screening for Early Identification of Delay		
227		1.00	Outcomes of a Clinic-Based PCIMT Program on Upper Extremity Function		
228		3.50	Pediatric Feeding Fundamentals: A Crash Course in Clinical Practice for Ots		
229		1.00	Work Intervention for Young Adults with Intellectual/Developmental Disabilities		
230		1.00	Functional Scapular Mobility: A Novel Clinical Assessment for the Future		
231		1.00	Osteoarthritis of the Hand - Shaping Our Patient's Future		
232		1.00	Strategies to Integrate Cultural Competence and Professionalism in OT Fieldwork		
233		2.00	Implementing Cash-Based Practice for Innovative OT Service Delivery in Texas		
234		2.00	Behind the Capstone: Student Insights on Projects, Mentors, and Impact		
235		2.00	Recognizing the value of robust treatment activities in pediatrics		
236		2.00	Put Me In Coach! The Art & Science of Guiding Caregivers in Pediatric Therapy		
237		1.00	Empowering Survivors: Strategies for Intimate Partner Violence Recovery		
238		2.00	Maximizing Impact: How Hosting a Capstone Student Can Elevate Your OT Practice		
239		2.00	Performing a Wheelchair Seating & Mobility Mat Evaluation		
240		1.00	Play, Participation, Community Partnership, Social Inclusion: A Summer Camp		
241		1.00	Crying Over Spilt Milk: Supporting Maternal Mental Health and Breastfeeding		
302		0.25	GoMove: Helping Families with Home Programs		
305		0.25	Sensory Integration in Pediatric Dentistry: Enhance Access Reduce Sedation		
306		0.25	Sensory-Friendly Classrooms: Evidence, Parent Engagement, and Teacher Impact		
307		0.25	Trot & Tend: Nature-Based Program for Children with Disabilities in Rural Mexico		
308		0.25	The Ketogenic Diet in Children with Epilepsy		
310		0.25	Utilizing Trauma Informed Care to Foster Resilience in Children with Trauma		
311		0.25	Effectiveness of Trauma-Informed Care in a Pediatric Population		
313		0.25	Student Development of Cultural Responsiveness Through International Experience		
314		0.25	Documentation Support for Occupational Therapy Fieldwork Educators and Students		
315		0.25	Developing Leadership Education in Occupational Therapy		
316		0.25	Relationship-Based Feeding in Pediatrics		
317		0.25	Bridging Cultures: Occupational Therapy Advocacy in the Hispanic Community		
318		0.25	Teaching Strategies Connecting Pharmacology Knowledge to Meaningful Occupation		

# TOTA 2025 Annual Conference CE Transcript & Certificate

November 14-15, 2025 Embassy Suites, San Marcos, TX

PAGE 2 OF 3

This certificate of completion is verification of continuing education credit for the sessions you attended.  
By affixing my name and TBOTE License # to this document I am attesting that I attended the sessions indicated in full.

Please enter the number X in the column next to the course number to indicate that you viewed it in its entirety.



TOTA Education Committee Chair  
Megan Taylor, OTR, OTD

*Megan Taylor, OTR, OTD*

Course Number	Attended Course (X)	Contact Hours	Title of Session	Contact Hours	Date Completed
319		0.25	A Call for Trauma-Informed Care in the Development of OT Programs and Curricula		
320		0.25	Exploring Perspectives of an Autism Educational Presentation in Higher Education		
321		0.25	Artificial Intelligence in Pediatric Case Studies; Ethics and Competence		
322		0.25	Fostering Sensory Needs in the Community: A Student-Led Project		
323		0.25	Horticulture: The Relationship Between Nature and Wellness		
325		0.25	Routine Redesign to Increase Occupational Performance in the Cancer Population		
326		0.25	A Wellness and Social Engagement Program for Post-Lower-Limb Amputees		
328		0.25	Conservative Interventions for Children with Brachial Plexus Birth Injury (BPBI)		
329		0.25	On the Go Again: A Health Educational Program for Aging Farmers and Ranchers		
330		0.25	Enhancing Quality of Life for People Living with Dementia through Memory Cafés		
331		0.25	Amptouch: A device for upper extremity prosthetics sensation		
333		0.25	Enhancing Collaboration Through Interprofessional Acute Care Simulation		
334		0.25	Investing in the Future: A Pediatric OT Fieldwork Mentorship Program		
336		0.25	Strength-Based Peer Mentoring to Empower Independence for Adults with Autism		
337		0.25	Healing Heroes Virtually: Promoting Occupational Engagement in VA Settings		
339		0.25	Mental health service-learning with community members for curriculum improvement		
340		0.25	Bloom Galveston: Promoting Well-Being Through Community Gardening for IDD		
341		0.25	Teacher Training Program for Administering a Universal Behavior Screener		
342		0.25	Empowerment Through Understanding: TIC Training for At-Risk Youth Programs		
343		0.25	Integrating Occupational and Canine-Assisted Therapy to Support Veteran Outcomes		
344		0.25	Perceived Effectiveness of a Mentorship Program for OTD Students: A Pilot Study		
345		0.25	Movement & Mindfulness: A Virtual Wellness Program for Adults with Disabilities		
346		0.25	Capable: Navigating Teen Motherhood with Confidence		
347		0.25	Service Learning Project for Lirios Pediatrics		
348		0.25	An Occupational Therapy Approach to Stroke Education for Hispanic Caregivers		
349		0.25	Creating Change Leaders: Building School Mental Health Through Tier 1 Supports		
401		0.25	The Role of Occupational Therapy in Postnatal Mental Health: Postpartum program		
404		1.00	Perceived Confidence in Anatomy Education Among Occupational Therapy Students		
407		1.00	A New Workforce: The FW Coordinators' Solution in Supporting the OTP Workforce		
409		2.00	Understanding the Role of Capstone Site Mentor and How to Get Involved		
410		2.00	Fieldwork Education in Occupational Therapy: Educator and Student Supports		
411		2.00	Exploring Diverse Occupational Therapy Interventions Across Settings		
412		2.00	The Therapy Journey for Children with Chronic or Progressive Conditions		
413		1.00	Perceived Impact of Simulations on Entry-Level Clinical Competencies		
414		1.00	Practical Interprofessional Clinical Training for Future OT Health Professionals		
415		0.25	Pickleball for All: Adaptive Sports Program to Address Well-Being of Children		
416		0.25	Suitable Sensory Strategies: Supporting Staff and Caregivers		

TOTAL # HOURS

NOTES:

---

---

---

---

---

---

---